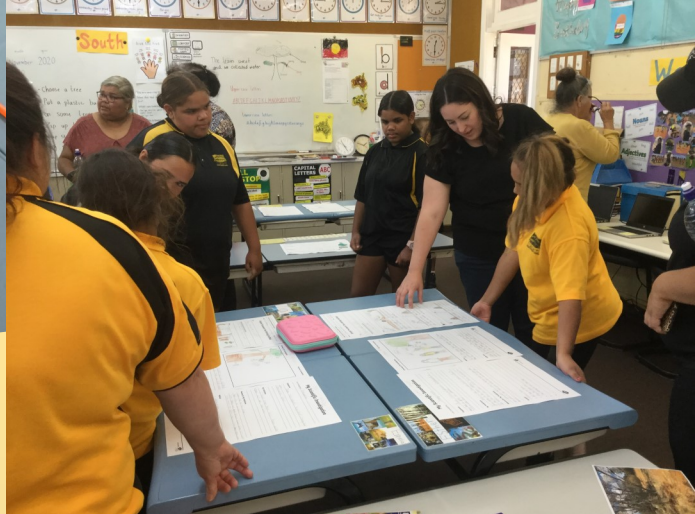
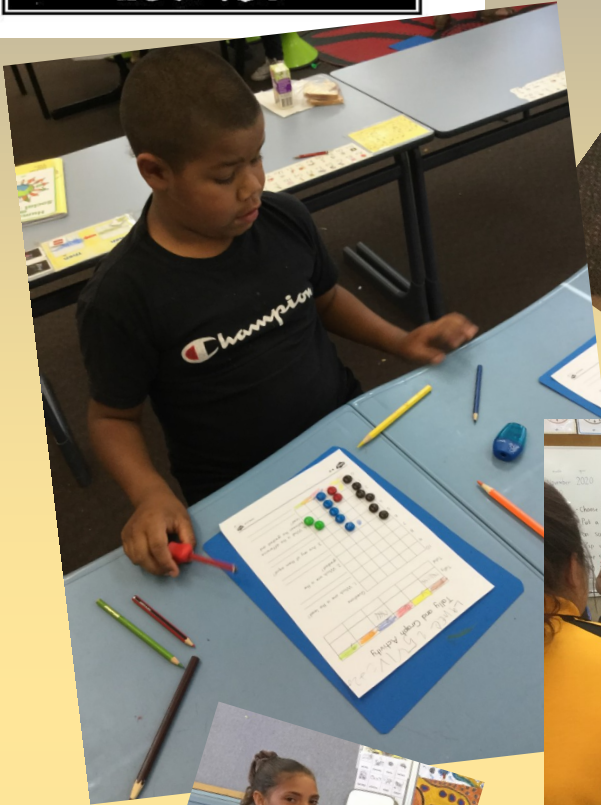




Menzies Community School

2020 Annual Report

Menzies Community School

Happy Learning -Pukulpa Nintirrinkula

School/Community Vision

In partnership with our families, Menzies Community school provides a supportive learning place to build students of culture and character who contribute to the world.

Our Values

The values which all children and adults show in supporting work to achieving this vision are:

Achievement:

- ♦ Organized and ready to go
- ♦ Progress
- ♦ Work cooperatively

Positivity:

- ♦ Achieve goals and outcomes
- ♦ Believe in self and others
- ♦ Engagement in the wider community
- ♦ Vibrant environment

Honesty:

- ♦ Show integrity
- ♦ Be respectful
- ♦ True to self and others



School Overview

The town of Menzies is situated 130kms north of Kalgoorlie-Boulder and 110kms south of Leonora. Serving a mining, pastoral and local Aboriginal community, Menzies is the home of Wangkatha people who maintain strong family links to the town and surrounding country. Menzies is also a popular tourist destination with nearby Lake Ballard attracting international visitors.

Menzies Community School caters for students from Years K - 12. Approximately 120 people live in Menzies and in recent times the school's student population has ranged between 12 – 25 students.

Strong partnerships are a distinctive feature of Menzies Community School and the whole community plays an active role in supporting the school and in ensuring that students attend school when they are in the community.

In collaboration with neighbouring schools and other agencies such as the Menzies Aboriginal Corporation and the Shire of Menzies, we have adopted the Big Picture Program to further cater for increasing numbers of secondary students. Students also have the option of studying through the School of Isolated and Distance Education (SIDE) while attending our school.

For many years our school has used a variety of best practice and innovative programs to improve overall school performance. We believe that it is important to work collaboratively with families in order to improve their capacity to meet the needs of their children. We use an integrated multi-agency approach to assist families and students, with a strong focus on prevention, assessment and intervention to achieve targeted outcomes for students.

We believe that a focus on early childhood development will improve outcomes for students as they move through school and transition from secondary school to meaningful training / employment is a key community priority.

The town of Menzies has a colourful history which makes it unique in many ways. Menzies was proclaimed a municipality in 1895 following the discovery of gold. During this period Menzies boasted 13 hotels, 3 banks, its own breweries and cordial factories, a Post Office with a staff of 25, a school with 205 pupils, a public library and 4 churches.

Menzies School opened its doors in 1897 and the original school building and teachers' house are still in use today. Following a pattern which has become typical of many gold mining towns, people drifted away and the area declined, however despite these changing fortunes, Menzies has continued to survive.

We keep abreast of current changes in education and work hard to offset our geographical loneliness by offering a range of excursions and camps.

The school has a strong values program based on the Australian Curriculum and the Plan for Government Schools and contextualized specifically for Menzies Community School. The school behaviour management plan reflects these values and the emphasis is on students learning to self-regulate, a strategy which is fully supported by students, staff and parents/ carers.

Menzies Community School and community have an excellent relationship committed to providing a flexible, caring learning environment that recognises Aboriginal culture to ensure learning opportunities for all students to achieve success through a quality education.

Parents willingly enter into partnerships with the school to support and participate in the school's educational program.

The School Council play an important and active role in the school.



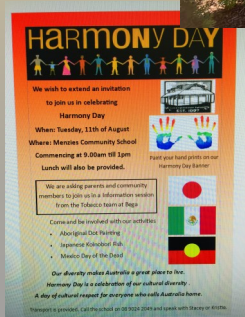
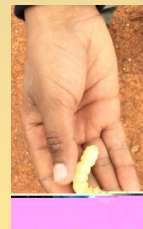
Highlights of 2020

2020 provided us with the uncharted experience of navigating our way through a pandemic!

Although there were the challenges of lockdowns to ensure safety, the staff worked hard to create individualized work packages that supported not only the students, but the parents who would have to deliver the work to their children.

Despite the restriction COVID-19 posed on us, we have achieved a lot in 2020:

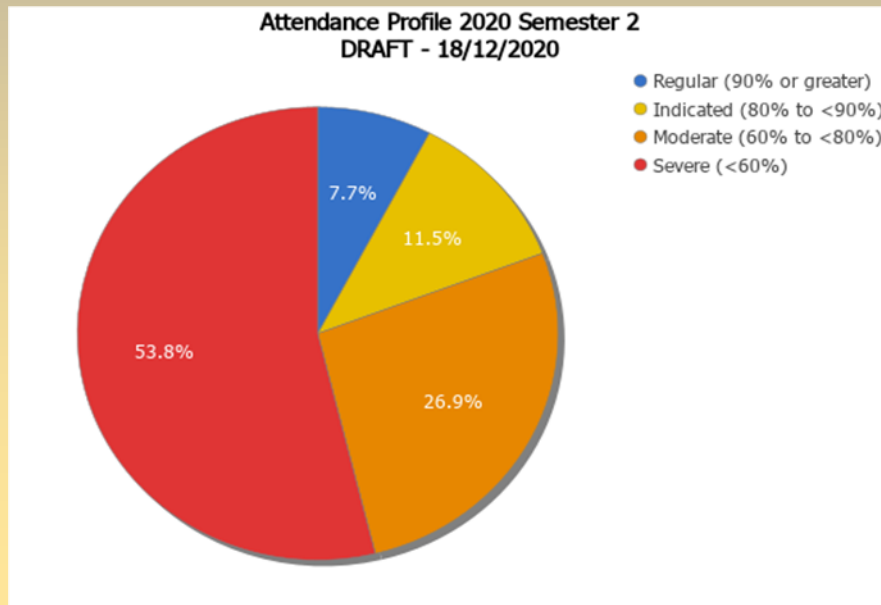
- ◆ Ms Stacey Miller was our principal for terms 1,2 and part of Term 3. Mrs Mandy Stacey took over for part of term 3 and term 4.
- ◆ Assemblies continued and many students gained Merit certificates.
- ◆ Staff attended webex meetings as part of their Professional Development and used this method of contact to meet with specialist teachers from SSSEN:D
- ◆ Two bush days were arranged in term 1 and 4
- ◆ Music lessons with Mr Lindsay Ginn began in term 2. Students learnt guitar and keyboard for the year. This will continue in 2021.
- ◆ The Sports Carnival was able to be held in term 3.
- ◆ Harmony day was marked with a activity day.
- ◆ Yirra Yakkin performed for the students.
- ◆ BEGA visited the school each fortnight.
- ◆ YMCA bought activities during recess every second Tuesday.
- ◆ The Earbus visited to complete hearing testing.
- ◆ The Teach, Learn, Grow Team visited in week 7 Term 4. Staying in the school house and taking part in many community activities while they were in Menzies.
- ◆ The shire continued to provide activity sessions after school.
- ◆ The year was rounded off by a well earned trip to the Oasis in the last week of school.



Attendance

Attendance has fluctuated this year. We have seen 6 students leave the school but have had 6 enroll. A variety of factors has impacted on the attendance rate: these being cultural, transiency of families and the need to travel into Kalgoorlie.

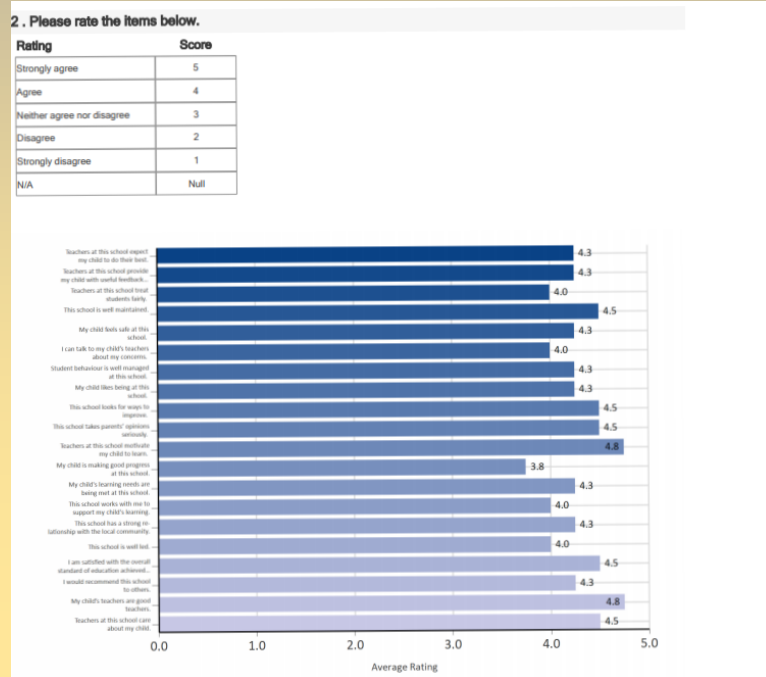
Absences through the notification from parents and care-givers by phone messages provide an improved percentage of authorised absences.



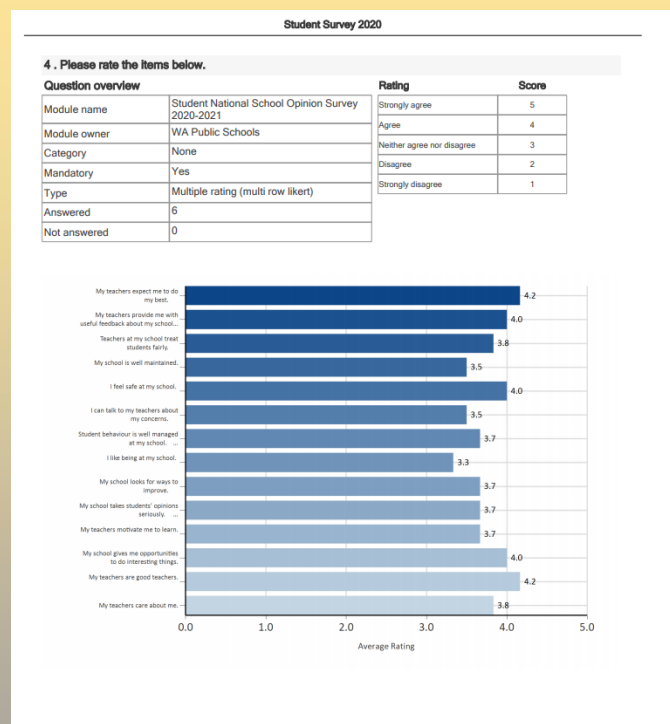
School Survey

During Term 4 a satisfaction survey was sent out to students Yr 5—12, Parents and carers and Staff. The results were very positive but still gave indication of a number of areas where improvement will be made.

Parent / Guardian Survey

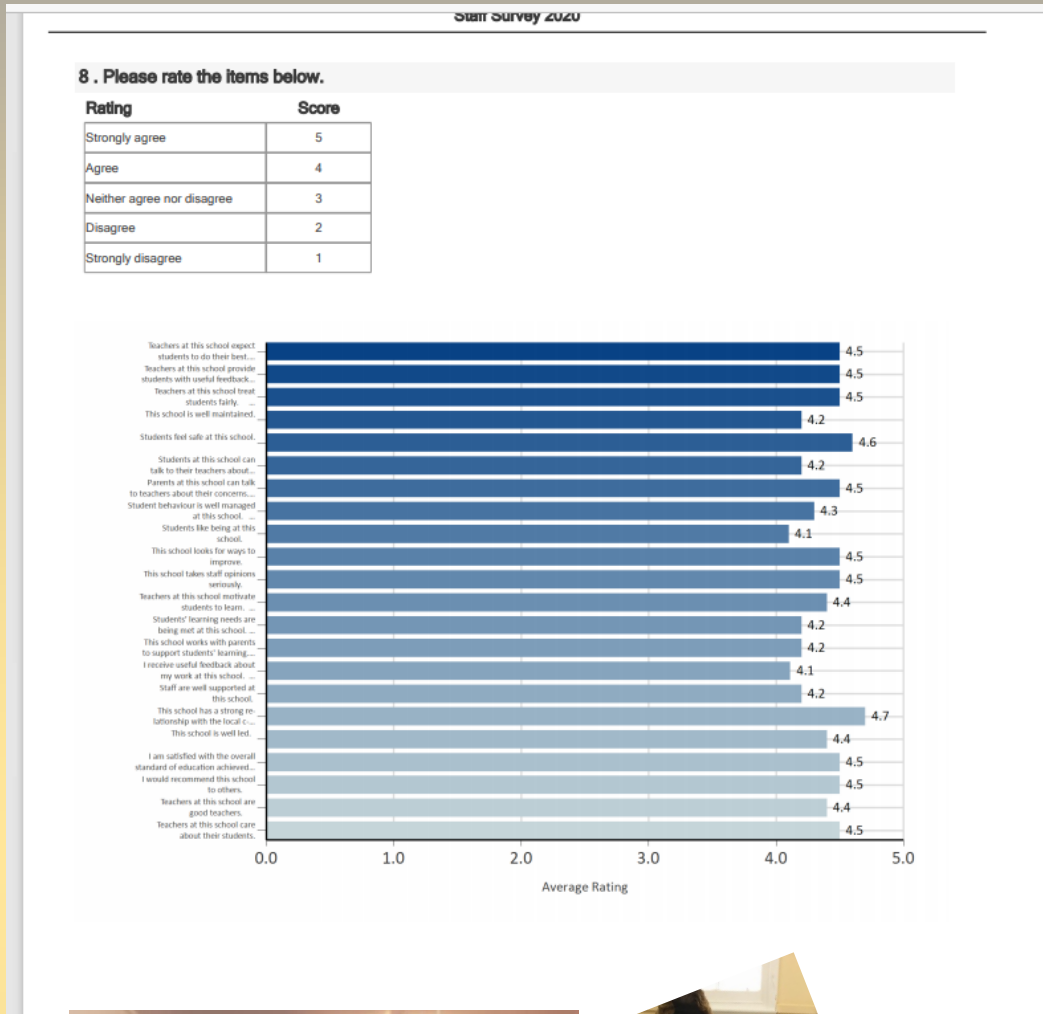


Student Survey



School Survey

Staff Survey



Staff Profile

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Other Teaching Staff	2	2.0	0
Total Teaching Staff	2	2.0	0
School Support Staff			
Clerical / Administrative	2	0.8	1
Gardening / Maintenance	1	0.4	0
Instructional	1	1.0	1
Other Non-Teaching Staff	1	1.0	0
Total School Support Staff	5	3.2	2
Total	8	6.2	2

Our staff in 2020 were:

Principal: Stacey Miller Terms 1,2,3 Mandy Stacey Terms 3 and 4

School Officer/EA: Kristie Tucker

Teaching Staff : Yilpa: Sophie Waters and Claire Purser

Marlu and Warnampi: Anne Sheehan

Music: Lindsay Ginn

Education Assistants: Laurice Gaitou

Tanya Humphries Term 4

Iona Sheehan—Lee Term 4

AIEO : Josie Williams

Yvette Tressider Terms 1,2 and 3

Cleaner : Janet Henderson

Gardener : Sheldon Tucker

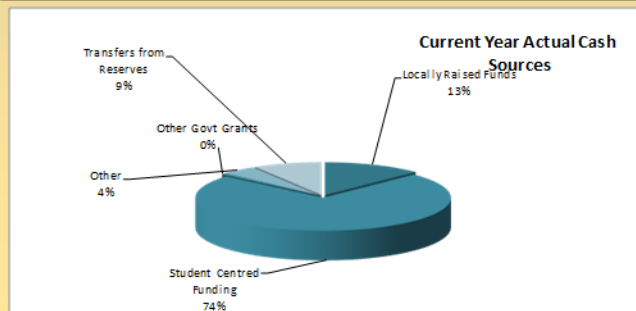
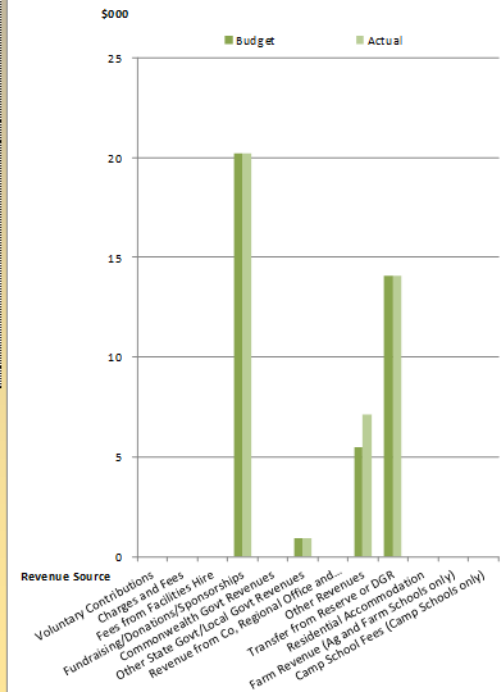
Financial



Menzies CS Financial Summary as at 31 December 2020

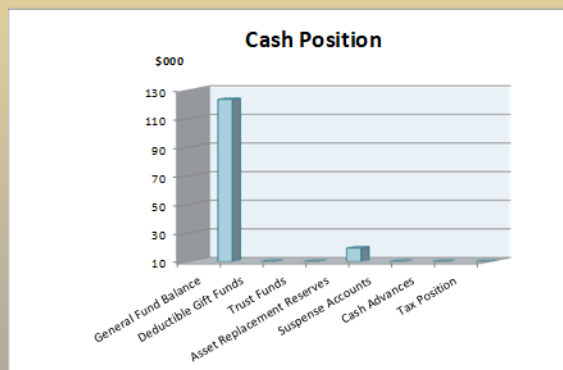
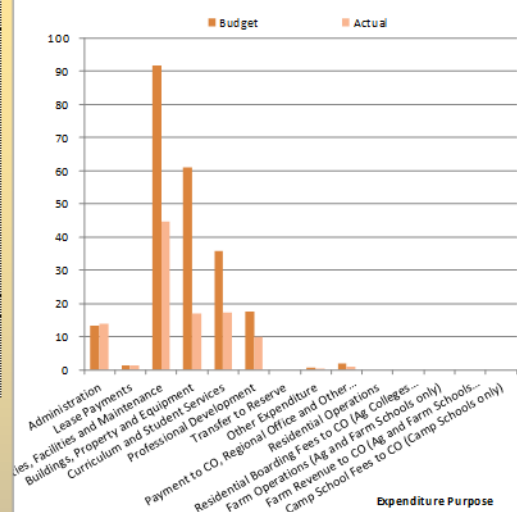
Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ -	\$ -
2 Charges and Fees	\$ -	\$ -
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 20,225.00	\$ 20,225.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 909.00	\$ 909.09
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 5,498.00	\$ 7,117.29
9 Transfer from Reserve or DGR	\$ 14,075.00	\$ 14,075.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 40,707.00	\$ 42,326.38
Opening Balance	\$ 67,142.01	\$ 67,142.01
Student Centred Funding	\$ 118,445.86	\$ 118,445.86
Total Cash Funds Available	\$ 226,294.87	\$ 227,914.25
Total Salary Allocation	\$ 842,868.00	\$ 842,868.00
Total Funds Available	\$ 1,069,162.87	\$ 1,070,782.25

Locally Generated Revenue - Budget vs Actual



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 13,314.00	\$ 13,728.14
2 Lease Payments	\$ 1,363.00	\$ 1,363.42
3 Utilities, Facilities and Maintenance	\$ 91,586.00	\$ 44,738.72
4 Buildings, Property and Equipment	\$ 60,979.00	\$ 16,844.57
5 Curriculum and Student Services	\$ 35,695.00	\$ 17,264.90
6 Professional Development	\$ 17,647.00	\$ 9,850.21
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 505.00	\$ 4.90
9 Payment to CO, Regional Office and Other Schools	\$ 2,000.00	\$ 795.50
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 223,089.00	\$ 104,590.36
Total Forecast Salary Expenditure	\$ 611,219.00	\$ 611,219.00
Total Expenditure	\$ 834,308.00	\$ 715,809.36
Cash Budget Variance	\$ 3,205.87	

Goods and Services Expenditure - Budget vs Actual



Cash Position as at:	
Bank Balance	\$ 141,120.56
Made up of:	
1 General Fund Balance	\$ 123,323.89
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 19,419.36
5 Suspense Accounts	\$ 78.31
6 Cash Advances	\$ -
7 Tax Position	\$ (1,701.00)
Total Bank Balance:	\$ 141,120.56