



OFFICIAL

MENZIES

Community School

Pukulpa Nintirrinkula

Happy Learning



2023

Annual Report

Principal's Message

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The Annual report provides the community with an overview of how the school performed last year. It also provides a snapshot of the programs provided and their success, recommendations for future directions and finances.

I am pleased to present Menzies Community School's 2023 Annual Report. This report provides parents and community members with information regarding Menzies Community School activities and performance in 2023, which was the second year of the 2022-2024 Strategic Plan.

2023 was the year that the staff and students went on camp to Brisbane and the Gold Coast. It was also the year that the school welcomed another Education Assistant and our enrolments increased by 50%.

Academically, it has been a successful year. This is shown by our testing and anecdotal evidence the staff have collected. In 2024, we aim to focus on the results as we will have the same staff stay to continue delivering our programs and partnerships within the community.

Megan Irving (Principal)



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About Us

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School Context

Menzies Community School is situated 130kms north of Kalgoorlie-Boulder and was established in 1896. In 2021 the school has been steadily working towards accommodating the future enrolment growth in the area of Early Childhood Education.

It now has two primary classes including an early childhood centre and a high school class catering for students in Year 7-12 who are enrolled in high school subjects through the School of Isolated and Distance Education.

The school population includes not only students from Menzies township but also students who travel by bus each day from Morapoi Station.

Literacy and Numeracy are priorities with explicit instructional methods in place in each of these learning areas. At Menzies we focus our learning opportunities in a way that is culturally and contextually responsive with attention on the individual needs of our students.

Our Vision

In partnership with our families, Menzies Community school provides a supportive learning place to build students of culture and character who contribute to the world.

Our Values

The values which all children and adults show in supporting work to achieving this vision are:

Achievement

- Organised and ready to go
- Progress
- Work cooperatively

Positivity

- Achieve goals and outcomes
- Believe in self and others
- Engagement in the wider community
- Vibrant environment

Honesty

- Show integrity
- Be respectful
- True to self and others



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Attendance

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School attendance is an area that we are working on hard to improve. We are better than or equivalent to like schools in the primary school. In the high school, constant non-attendees have a huge impact on overall attendance rates.

Attendance Overall Primary			
	School	Like Schools	WA Public Schools
2021	83.4%	72.6%	91%
2022	72.3%	68.8%	86.6%
2023	57.9%	73.3%	88.9%

Attendance Overall Secondary			
	School	Like School	WA Public Schools
2021	82.3%	48%	84.4%
2022	37.3%	62.4%	80.4%
2023	26.6%	46.0%	59.2%

Attendance Category Primary				
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	41.7%	33.3%	16.7%	8.3%
2022	0.0%	33.3%	33.3%	33.3%
2023	23.1%	15.4%	19.2%	42.3%
Like Schools 2023	32.5%	22.0%	19.4%	26.1%
WA Public Schools	61.0%	25.0%	10.0%	4.0%

Attendance Category Secondary				
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	40.0%	0.0%	0.0%	60.0%
2022	0.0%	0.0%	28.6%	71.4%
2023	0.0%	25.0%	0.0%	75.0%
Like Schools 2023	26.9%	16.7%	19.4%	37.0%
WA Public Schools	47.0%	26.0%	16.0%	11.0%

Attendance Risk Rates: Regular 90%+, Indicated 80 – 89%, Moderate 70 – 79%, Severe: less than 70%



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Staff Demographic

Most of our teaching staff are graduates, and our support staff have lived in Menzies for at least five years, if not more.

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Other Teaching Staff	3	3.0	0
Total Teaching Staff	3	3.0	0
Allied Professionals			
Clerical / Administrative	3	1.1	1
Gardening / Maintenance	1	0.6	0
Instructional	1	1.0	1
Other Allied Professionals	2	2.0	0
Total Allied Professionals	7	4.7	2
Total	11	8.7	2

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.



2023 Professional Learning Staff participated in Professional Learning, which included:

Letters and Sounds
SSEND Autism Modules
Heggerty Phonological Awareness
Keys4Life
Key Word Sign level 1
SEN planning
Gatekeeper
First Aid

K-6 reading whole school planning
National Quality Standards
Top Ten Maths
Graduate Modules
On-Entry Introduction
Phonics initiative
Oral Language difficulties
Keys4Life

Shaping minds
High Impact Instruction - the Science of Reading
Graduate Modules
On-Entry Introduction
Phonics initiative
Oral Language difficulties

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Target Settings and Progress

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2023 was the year when we were in the middle of our Strategic Plan.

The strategic plan incorporates priorities in Teaching, Learning Environment, Leadership, Resources and Relationships, and targets.

Our targets have been grouped into Academic and Non-Academic Areas.

Every target has been tracked using the traffic light system. Red means the target is behind schedule and at high risk of not being met, yellow means the target is behind schedule and at low risk of not being met, and green means the target is on schedule or has been achieved.



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Target Settings and Progress

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Target	Status	Strategies	Monitoring	Comments
70% of students are achieving goals within their IEP targets in English and Maths year on year.		• Best practices used in classroom	• Work samples • Assessments • Observations • Task Analysis	Continue using successfully implemented strategies; continue to set achievable goals; Regular monitoring of targets using task analysis.
Students in Years 3,5,7 and 9 are achieving at or above like school in all areas in NAPLAN.		• Practice tests • Direct Instruction • Use laptops regularly and touch type programs • Continue using current programs.	• Work samples • Testing of computer skills • Continuous assessment • Observations checklists	Year 3 students reading and writing at or above like schools. Data was skewed in the Year 5 data as only one student sat the NAPLAN test.



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Target Setting and progress

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Target	Status	Strategies	Monitoring	Comments
Increase attendance rate from 83.2% (Sem 1 2021) to 88% by 2024.		- Attendance rewards/ acknowledgement - Positive phone calls - Parent communication - Siren in morning indicating breakfast club starting	- Integris - Online Student Information - Student Attendance Reporting	new enrolments - cultural activities. Sorry camp affected attendance. Students who were in community attendance was a higher rate (85%)
Increase regular attendance rate from 41.2% (Sem 1 2021) to at least 50% by 2024.		- Positive parent phone calls - Attendance rewards/ acknowledgement - Morning siren	- Integris - Online Student Information - Student Attendance Reporting	Cultural activities and sorry camp affected the whole school attendance.
Decrease number of secondary students in severe at risk attendance category.		- Attendance reward/ acknowledgement - Individual Attendance Plans - Parent calls - Career guidance	- Integris - Online Student Information - Student Attendance Reporting	After Year 10, attendance drops dramatically because of outside influences.



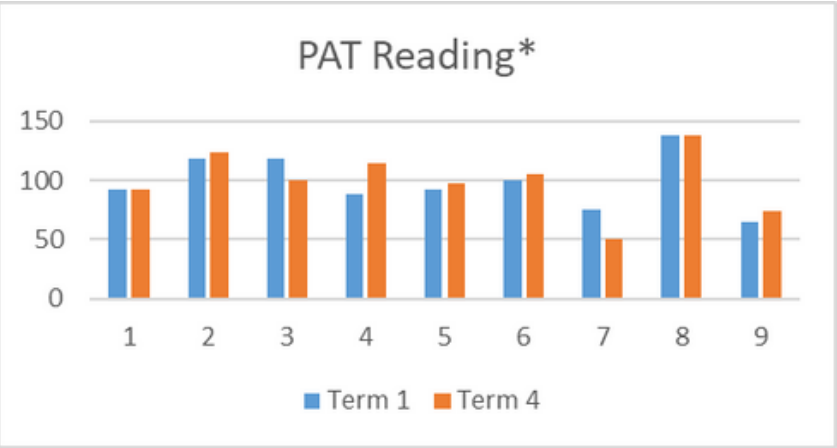
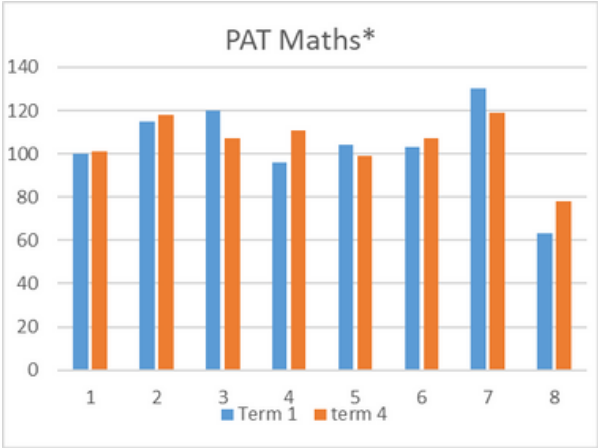
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Student Achievement Data

The number of pupils who participated in NAPLAN in 2022 was less than five, hence we cannot include this information in the report. It is crucial that evidence-based evaluations be used to oversee the assessment of children. This comprised PAT Math and Reading, On-Entry Assessment, Top Ten Math assessments, Letters and Sounds tracking, and Brightpath Writing assessment in 2022.

PAT Maths and Reading Assessments

A Progressive Achievement Test (PAT) has been designed to provide norm-referenced information about the level of student achievement attained in the skills and understanding of mathematics and reading. The test provides a scale score used to track and monitor growth over time. Student results can be measured in the norm reference sample and compared to the same year level across Australia. The test provides teaching points and identifies areas of strength and weakness in groups of students. The tests are administered in Terms 1 and 4. The reading comprehension assesses how well each student understands the text they are reading. The reading data shows that most students have increased slightly apart from one anomaly. The results only indicate the stable cohort of students. Mathematics covers number knowledge, number strategies, algebra, geometry, measurement, and statistics. The Matematic data shows the same as the reading; apart from one anomaly, all students have increased their knowledge of mathematical content, which is pleasing to see.

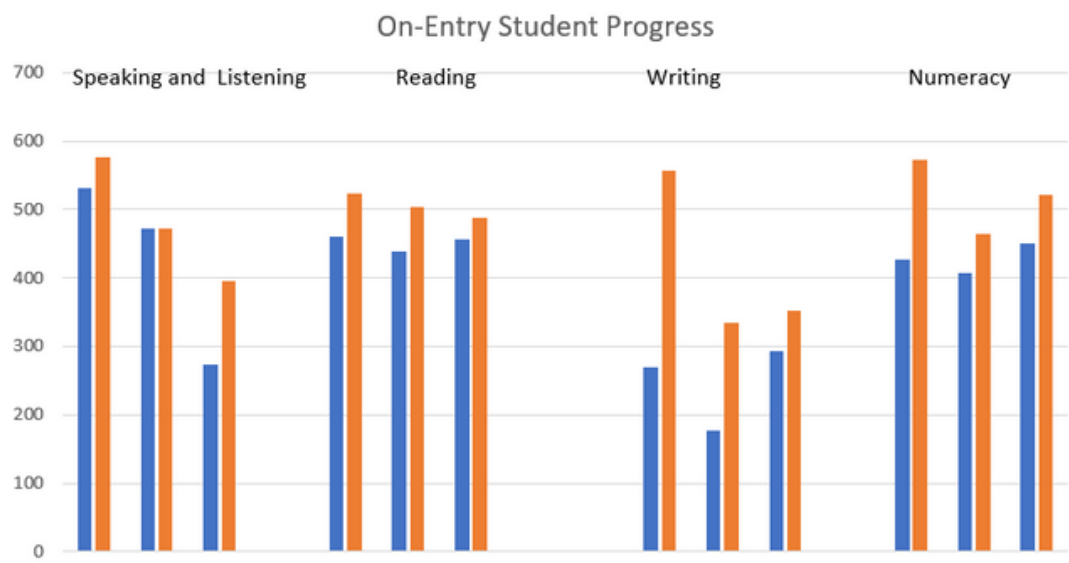


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Student Achievement Data

On Entry Assessment

Students in Pre-Primary, Year One and Year Two participate in On-Entry Assessment in Terms One and Four. Students are assessed in their English and Maths skills. The results provide teachers with information on their students' current skills and understandings, which assists teachers in planning and delivering targeted learning programs that meet the needs of each individual.



Every colour represents a student's score in both Terms One and Four. The PP cohort sat slightly below their state counterparts in all assessments at the beginning of 2023. However, as the results show, enormous progress was made throughout the year.



2023 Highlights

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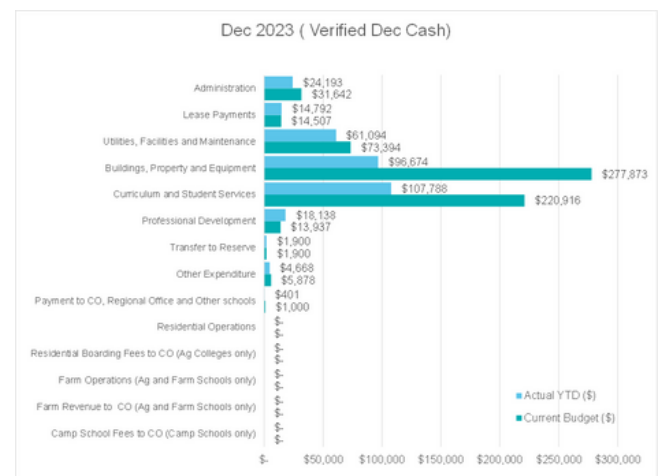
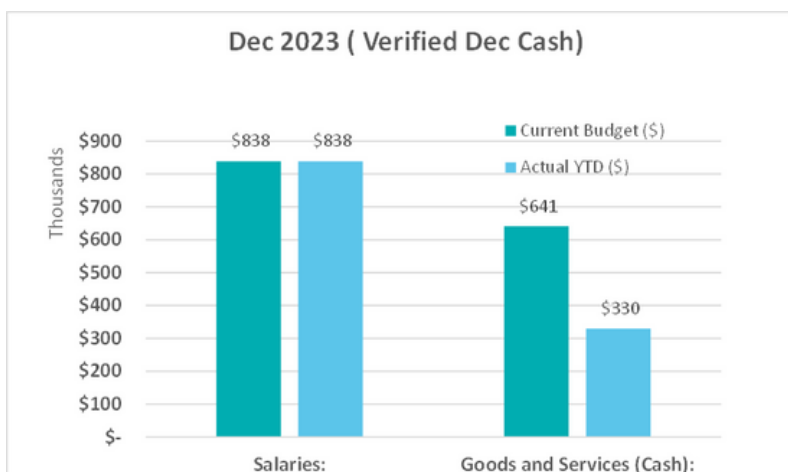
- School camp to Brisbane and the Gold Coast
- increasing enrolments by 50%
- Installation of a sensory room
- Making a school video for recruitment
- Numerous visits from Bunnings
- visits from Atlas dental
- Students being interviewed on ABC
- Being accepted into the Scaling Up Success program
- Taking part in the Shaping Minds program
- Combined faction carnival with Mount Margaret Remote Community School
- Harmony Day
- Having Dismantle come and visit
- employing an additional teacher and Education Assistant
- NAIDOC Day
- YMCA visits
- Swimming Lessons
- Hundreds of “Facebook Famous” visits to the office for great work
- Visits to Goldfields Museum
- Leonora nature playground
- shopping trip to Kalgoorlie for a reward
- Two-Way Science excursion to Menzies Ranges
- Oasis attendance reward
- AFL Carnival
- staff development in Top Ten Maths

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Financial Summary

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INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	235,945	235,945
Carry Forward (Salary)	222,781	222,781
STUDENT-CENTRED FUNDING		
Per Student	189,274	189,274
School and Student Characteristics	744,574	744,574
Disability Adjustments	0	0
Targeted Initiatives	109,485	109,485
Operational Response Allocation	123	123
Total Funds:	1,043,456	1,043,456
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	20,871	20,871
Transition Adjustment	0	0
School Transfers – Salary	(249,298)	(249,298)
School Transfers - Cash	271,302	271,302
Department Adjustments	0	0
Total Funds:	42,875	42,875
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	0	0
Charges and Fees	0	0
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	77,825	77,825
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	3,840	3,840
Other Revenues	24,427	24,428
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	106,092	106,093
TOTAL	1,651,149	1,651,150



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